[**Welcome to EAP 0420 Intermediate Reading Syllabus**Preview the document](https://online.valenciacollege.edu/api/v1/canvadoc_session?blob=%7B%22moderated_grading_whitelist%22:null,%22enable_annotations%22:null,%22enrollment_type%22:null,%22anonymous_instructor_annotations%22:null,%22submission_id%22:null,%22user_id%22:107920000000289525,%22attachment_id%22:15603512,%22type%22:%22canvadoc%22%7D&hmac=4e36f365e2ad0c2e76a28efffdfddc840607a973)

**COURSE INFORMATION**

**Course Name: English for Academic Purposes: Intermediate Reading (EAP 0420C)**

**Course ID/Section: EAP 0420**

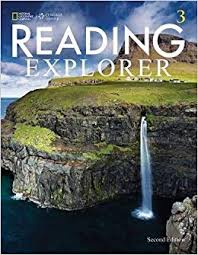
**Term/Year: Summer 2020**

**Modality: Online**

**Length of Term: 6 Weeks**

**Credit Hours: 3**

**Lab Hour: 1**

**TEXTBOOK & REQUIRED MATERIALS:  **

**1. Reading Explorer 3 Student Book with My ELT Online Workbook:  978-13052-54480  Heinle Cengage|NG Learning. Course code: 2NDJWVTF5QT53**

**2. Oxford Bookworms Stage 4: Treasure Island:  9780194237581    Oxford University Press**

**MPORTANT DATES**

**Start Date: June 16, 2020**

**End Date: July 28, 2020**

**Withdrawal Deadline: July 17, 2020**

**College Calendar:**[http://valenciacollege.edu/calendarLinks to an external site.](http://www.valenciacollege.edu/calendar)

**INSTRUCTOR CONTACT INFORMATION**

**Instructor: Dr. Cindy Mitchell**

**Email:**[**cmitchell67@valenciacollege.edu**](mailto:cmitchell67@valencia)

**Phone: 302-841-2117 (Texts Only)**

**COURSE DESCRIPTION:**

**Catalog Description:**

Students develop the ability to comprehend longer texts of limited length and difficulty on a variety of academically-related topics,they expand vocabulary knowledge, and begin to apply critical reading skills. Competencies: I) improving English vocabulary, 2) locating key concepts, 3) reading and understanding, 4) understanding and using information resources, and 5) reading for personal enrichment. Required lab work is a component of this course. A departmental final exam is required. Minimum grade of C is required for successful completion. Credit does not apply toward any associate degree.

**Prerequisites:**

Demonstration of required level of English proficiency or minimum grade of C in EAP 0320C or EAP 0381 C Corequisites:

**COURSE OUTCOMES:**

Major Learning Outcomes with Evidence, Core Competencies and Indicators

Demonstrate comprehension of cross disciplinary reading materials

Corresponding Evidence of Learning

* Student will discuss main idea
* Student will discuss supporting details
* Student will discuss drawing inferences

Core Competency: Think

|  |  |
| --- | --- |
| Indicators | Assessments |
| •   Think - analyze data, ideas pattems, principles, perspectives  •   Think - employ the facts, formulas, procedures of the discipline  •   Think - integrate ideas and values from different disciplines  •   Think - draw well-supported conclusions • Think - revise conclusions consistent with new observations, interpretations, or reasons | •   Classroom assessment technique  •   Essay less than 1000 words  •   Group presentation  •   Journal  Knowledge recall quiz  •   Library-based research  Locally developed exam/essay  •   Locally developed exam/objective  •   Locally developed multiple choice exam  •   Portfolio  •   Problem wsolving quiz Speech |

Demonstrate receptive and productive knowledge of academic vocabulary across disciplines

Corresponding Evidence of Learning

* Student will be able to use context clues to clarify meaning and improve comprehension
* Students will be able to use word structure to clarify meaning and improve comprehension
* Students will recognize (decode) baseline vocabuEary
* Students will read with fluency
* Student will be able to use collocation, connotation, and other vocabulary concepts to clarify meaning and improve comprehension

Core Competency: Think

|  |  |
| --- | --- |
| Indicators | Assessments |
| •   Think - analyze data, ideas, patterns, principles, perspectives  •   Think - employ the facts, formulas, procedures of the discipline  Think - integrate ideas and values from different disciplines  •   Think - revise conclusions consistent with new observationsY interpretations, or reasons | Classroom assessment technique Essay less than 1000 words  •   Group presentation Journai  KnowEedge recall quiz  •   Library-based research  LocalEy developed exam/essay  Locally developed exam/objective  Localiy developed multiple choice exam Portfolio  •   Problem-solving quiz  •   Speech |

Apply thinking and problem solving/critical thinking strategies to cross disciplinary reading materials

Corresponding Evidence of Learning

* Student wiEI be able to use active reading/thinking strategies
* Student witl be able to recognize patterns of organization
* Student wifl be able to identify facts & opinions

Core Competency: Think

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Indicators | | Assessments | |  |
| • Think - analyze data, ideas, patterns, principles, perspectives | | •   Classroom assessment technique  •   Essay less than 1000 words  •   Group presentation | |  |
|  | Indicators | | Assessments | |
|  | •   Think - employ the facts, formulas, procedures of the discipline  •   Think - integrate ideas and values from different disciplines  •   Think - draw well-supported conclusions • Think - revise conclusions consistent with new observations, interpretations, or reasons | | •   Journal  •   Knowledge recall quiz  •   Library-based research  •   LocaEIy developed exam/essay  Locally developed exam/objective  •   Locally developed multiple choice exam Portfolio  •   Problem-solving quiz Speech | |
|  |  |  |  |  |

Core Competency: Value

|  |  |  |
| --- | --- | --- |
|  | Indicators | Assessments |
| • | Value- recognize values as expressed in attitudes, choices, and commitments  Value - distinguish among personal, ethical, aesthetic, cultural, and scientific values  Value - employ values and standards of judgment from different disciplines  Value- evaluate your own and others values from individual, cultural, and global perspectives  Value - articulate a considered and self-determined set of values | Classroom assessment technique  •   Essay less than 1000 words  •   Group presentation  •   Journal  Knowledge recall quiz  •   Library-based research  Locally developed exam/essay  Locally developed exam/objective Locally developed muftiple choice exam Portfolio  •   Problem-solving quiz  •   Speech |

core Competency: Communicate

|  |  |
| --- | --- |
| Indicators | Assessments |
| •   Communicate - identify your own strengths and need for improvement as a communicator  •   Communicate - employ methods of communication appropriate to your audience and purpose  •   Communicate - evaluate the effectiveness of your own and others' communication | •   Classroom assessment technique  Essay less than 1000 words  •   Group presentation Journal  Knowledge recali quiz  •   Library-based research  Locally developed exam/essay  Locally developed exam/objective  •   Locally developed multiple choice exam  •   Portfolio  •   Problem-solving quiz  •   Speech |

Core Competency: Act

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicators | | Assessments | | |  |
| •   Act - apply disciplinary knowledge, skills, and values to educational and career goals  •   Act - implement effective problem-solving, decisionmaking, and goal-setting strategies  •   Act - act effectively and appropriateEy in various personal and professional settings  •   Act - assess the effectiveness of personal behavior and choices  •   Act - respond appropriateEy to changing circumstances | | Classroom assessment technique Essay less than 1000 words  •   Group presentation Journal  Knowledge recall quiz  •   Library-based research  •   Locally developed exam/essay  Locally developed exam/objective Locally developed multiple choice exam Portfolio  •   Problemsolving quiz | | |  |
|  | Indicators | |  | Assessments | |
|  |  | | • Speech |  | |
|  |  |  |  |  |  |

**COMPUTER/EQUIPMENT REQUIREMENTS:**

* Computer
* Laptop
* Tablet
* Desktop

**TECHNOLOGY Requirements:**

Since all assignments are submitted on Canvas, access to a computer is required for this course.

Students should verify computer software and hardware requirements to ensure course work can be submitted successfully.  Canvas lists[minimum computer specifications (Links to an external site.)](https://community.canvaslms.com/docs/DOC-10721)and[supported browsers (Links to an external site.)](https://community.canvaslms.com/docs/DOC-10720)to ensure compatibility.  The[Chrome browser  (Links to an external site.)](https://www.google.com/chrome/browser/desktop/index.html)is recommended.

You are also encouraged to install the Canvas app on your [Android (Links to an external site.)](https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en) cellphone or [iPhone (Links to an external site.)](https://itunes.apple.com/us/app/canvas-by-instructure/id480883488?mt=8) in order to receive mobile notifications and to access your courses via your mobile device.

Valencia College also provides [Student Support and Resources for General Technical Issues or Frequently Asked Questions (FAQs)Links to an external site.](https://valenciacollege.edu/faculty/canvas-resources/student-faqs.php#technicalquestions).

Technical Skills

Students should consider the [basic computer skills (Links to an external site.)](https://www.gcflearnfree.org/subjects/technology/) needed to be successful in this course, which include:

* Reading and responding to emails
* Software application skills (PowerPoint, Word, Office365, etc.)
* Internet and library database browsing
* Copying and pasting
* Saving files in different formats
* Working with attachments
* File management

If you require assistance with Canvas, there are resources available through the Help function on Canvas. The Help function is on the lefthand navigation panel. You can

* 1. [Chat with Canvas Support (Students)  (Links to an external site.)](https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000KJsPQIA1)(live chat with Canvas Support)
  2. Call the Canvas Support Hotline  at +1-407-582-5600
  3. [Search the Canvas Guides (Links to an external site.)](https://community.canvaslms.com/community/answers/guides/) (find answers to common questions)

Office 365

Download the Office 365 Suite from Atlas for free. Log on to Atlas. From the MY ATLAS tab, at the bottom right of the page, click on

MICROSOFT OFFICE FOR PERSONAL USE

[Office 365 Now Available for Download for Faculty, Staff, and Students (Links to an external site.)](https://login.microsoftonline.com/PostToIDP.srf?msg=AuthnReq&realm=mail.valenciacollege.edu&wa=wsignin1.0&wtrealm=urn:federation:MicrosoftOnline&wctx=bk%3D1367916313%26LoginOptions%3D3)

Technology Privacy Policies

Valencia College has a firm commitment to protecting the privacy rights of its students.  Any use of student records and information in this course will comply with the [Family Educational Rights and Privacy Act (FERPA)Links to an external site.](http://valenciacollege.edu/ferpa/), including third-party tools and services used in this course.  Privacy policies for the tools used in this course are listed below and at the point of use.

* [Valencia College Privacy StatementLinks to an external site.](http://valenciacollege.edu/privacy/)
* [Canvas Product Privacy Policy (Links to an external site.)](https://www.canvaslms.com/policies/privacy)

If you have any concerns or issues with any of these requirements or policies, please

**COURSE COMPETENCIES**

The course seeks to strengthen students’ skills applicable to Valencia’s Student Core Competencies: Think, Value, Communicate, and Act.

**COLLEGE POLICIES**

**No Show Policy**

Class attendance is required for face-to-face classes beginning with the first class meeting. If you do not attend the first class meeting, you may be withdrawn from the class as a “no show.” Class attendance is required for online classes; students who are not actively participating in an online class and/or do not submit the required attendance activity or assignment by the scheduled due date must be withdrawn by the instructor at the end of the first week as a "no show". If you are withdrawn as a “no show,” you will be financially responsible for the class and a final grade of “WN” will appear on your transcript for the course.”

Online students must complete and submit the first online assignment to fulfill the initial attendance policy. Just logging into the course does NOT count as active participation and does not fulfill the initial attendance policy*.*Students will be dropped as a “no-show” after the Drop deadline (July 4th) and during the “No Show” period (June 24, July 4, 2020) if they do not complete and submit the first online assignment.

**Withdrawal Policy**

Per [Valencia policyLinks to an external site.](http://catalog.valenciacollege.edu/academicpoliciesprocedures/courseattemptscoursewithdrawal/) a student who withdraws from class before the established deadline for a particular term will receive a grade of “W. A student is not permitted to withdraw after the withdrawal deadline.

A faculty member **will**withdraw a student up to the withdrawal deadline for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of “W”. After the withdrawal deadline, faculty will not withdraw a student and the student will receive the grade earned at the end of the course. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.” If you do not intend to complete the course, you must withdraw yourself prior to the withdrawal date.

**College Student Conduct Policy**

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia’s learning community and that does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the [Student Code of ConductLinks to an external site.](http://valenciacollege.edu/generalcounsel/policy/documents/Volume8/8-03-Student-Code-of-Conduct.pdf).

**Academic Honesty**

All forms of academic dishonesty are prohibited at Valencia College. [Academic dishonestyLinks to an external site.](http://valenciacollege.edu/generalcounsel/policy/documents/Volume8/8-11-Academic-Dishonesty.pdf) includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged. If a student is caught submitting plagiarized work a first offense will result in a zero score on the assignment, a second offense will result a class grade of F.

**Students with Disabilities**

Valencia is committed to ensuring that all of its programs and services are accessible to students with disabilities. [The Office for Students with Disabilities (OSD)Links to an external site.](http://valenciacollege.edu/osd/) determines reasonable and appropriate accommodations for qualified students with documented disabilities based upon the need and impact of the specific disability.

Any student requiring course accommodations due to physical, emotional or learning disability must contact the instructor and provide a *Notification to Instructor* form by the end of the second week of class. To obtain a letter of accommodation, contact [OSDLinks to an external site.](https://valenciacollege.edu/students/office-for-students-with-disabilities/).

**Baycare Student Assistance Services**

Valencia College strives to ensure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. [BayCare Behavioral Health Student Assistance Program (SAP)Links to an external site.](http://catalog.valenciacollege.edu/studentservices/baycarestudentassistanceservices/) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. If needed, the counselor may refer the student to appropriate resources or to speak face-to-face with a licensed counselor.

**Course Policies, Assignments, and Expectations**

In this course, you will experience a variety of learning activities to help you meet the course learning outcomes. To have the most meaningful learning experience, I believe your experiences matter and it's important to connect what we learn to your "real world." This means that active participation, timely submission of assignments, and ongoing dialogue are necessary for you to be successful.

**Participation and Online Behavior**

Your active participation is necessary in order to develop your English language skills. To be successful in your learning, you must access the course regularly on a daily basis. Stay focused in the class, pay close attention to due dates and deadlines, carefully read and follow the instructions of all assignments, complete all course assignments on time, be polite to and considerate and respectful of other students and the instructor, and be ready to share your ideas.

For your success in the course, have and refer to your texts and materials, take notes and refer to them when completing course assignments, follow professional class standards and behavior, and stay on task.

**Assignment Guidelines**

Late work will be accepted ONLY if students provide official written documentation of a medical emergency or ongoing medical condition that is submitted on the first day of the student's return to the course or due to extenuating circumstances that the student has communicated to me in advance of the due date of an assignment. There is no make-up or extra credit work. In some extenuating circumstances determined on a case-by-case basis, an assignment may be submitted after the original due date.

**Course Assignments**

You are required to complete ALL course assignments as they indicate your learning and become part of your final course grade; any assignment that is not completed will receive a grade of zero. There are extensions for make-up assignments on a case by case basis.

Discussions

Discussions are a way for you to engage with the class about the course content. Most weekly modules will include a discussion assignment. You will link to the discussion by clicking on the link in the module. In order to get full credit for each discussion, you will need to post a thoughtful, well-written response to the question or questions and sometimes respond to your classmates’ answers. There is a scoring rubric that will be used to assess the quality of your discussion contributions.

Formatting Word-Processed Assignments

For assignments that are word processed, follow the formatting guidelines provided in the Word document below. The instructions are provided in the content of the document. Use Microsoft Word to create your assignment, use Times New Roman font, 12-point size font, two-line spacing (double spaced), align text left, and one-inch page margins. Put the heading information in the upper-left-hand corner.

Office 365

Download the Office 365 Suite from Atlas for free. Log on to Atlas. From the MY ATLAS tab, at the bottom right of the page, click on

MICROSOFT OFFICE FOR PERSONAL USE

[Office 365 Now Available for Download for Faculty, Staff, and Students (Links to an external site.)](https://login.microsoftonline.com/PostToIDP.srf?msg=AuthnReq&realm=mail.valenciacollege.edu&wa=wsignin1.0&wtrealm=urn:federation:MicrosoftOnline&wctx=bk%3D1367916313%26LoginOptions%3D3)

**Due Dates**

Weekly modules will be available from Monday at 8:00 A.M. through Sunday at 11:59 P.M. each week. However, pay close attention to the availability and due dates of the assignments in each module as they may be due on various days throughout the week.

**Required Lab**

Lab assignments are required in all EAP courses. The assignments will be completed at [MyELT (Links to an external site.)](https://myelt.heinle.com/ilrn/authentication/signIn.do?inst=MYELT). To gain access to MyELT, you will need an access key, which is in your textbook purchased from the bookstore. To register for MyELT, you will use the purchased access key, and to join our course, you will use the course **ID E-2NDJWVTF5QT53**

See [How to Register for MyELT](https://online.valenciacollege.edu/courses/74838/pages/how-to-register-for-myelt) for more information.

**Expectations of Students**

* This is a three credit-hour course. Therefore, students can expect to devote 6-9 hours each week to this course.
* For guidelines on how to interact with your instructor and peers in an online learning environment, read through [Our Practice of Respect and Community BuildingLinks to an external site.](http://valenciacollege.edu/PJI/principles.cfm) from Valencia College's Peace & Justice Institute. Some highlights from these principles are:
  + Create a hospitable and accountable community
  + Suspend judgment
  + All voices have value

**Expectations of Instructor**

* The instructor will provide a variety of feedback on submitted assignments within seven days of the original due date of an assignment.
* The instructor will address students following the guidelines as indicated in [Our Practice of Respect and Community BuildingLinks to an external site.](http://valenciacollege.edu/PJI/principles.cfm) from Valencia College's Peace & Justice Institute.

**Office for Students with Disabilities (OSD)**

Valencia is committed to ensuring that all of its programs and services are accessible to students with disabilities. [The Office for Students with Disabilities (OSD)Links to an external site.](http://valenciacollege.edu/osd/) determines reasonable and appropriate accommodations for qualified students with documented disabilities based upon the need and impact of the specific disability. Any student requiring course accommodations due to a physical, emotional, or learning disability must contact the instructor and provide a Notification to Instructor form by the end of the second week of class. To obtain a letter of accommodation, contact OSD at 407-582-2229.

**Withdrawal Policy**

The last day for a student to withdraw from a class is Friday, June 26, at 11:59 P.M. If you withdraw on or before the deadline, you will receive a ‘W’ as your final grade in the course. You do not receive credit for the course, and the ‘W’ is not calculated in your grade point average; however, the enrollment will count in your total attempts in the specific course. A student is not permitted to withdraw after the withdrawal deadline; if a student remains in the class after the deadline, he or she can receive only a grade of A, B, C, D, F or I.

**Important Note for International Students (F-1 or J-1 Visa**)

Withdrawal from a course may negatively impact your visa status. Consult the International Student Services office for more information on full-time enrollment requirements.

**Disclaimer**

Changes in the syllabus may be made at any time during the term by announcement by the instructor; a revised syllabus may be issued at the discretion of the instructor.

**Study Tips**

“LEARNING IS AN ACTION VERB!!  Successful students need to do more than just sit through lectures and reread their notes.  Plan to spend 1-2 hours every day actively writing or discussing concepts to make them a part of your memory.  Use the words you learn often to help you remember them.

Here are some study and classroom management tips that have assisted former students:

* Attend class daily and don’t be tardy. The introduction to each lecture explains the purpose of the entire lecture. Students who follow this rule won’t miss important information.
* REWRITE YOUR NOTES soon after the lecture; if the instructor permits, tape record lectures and replay to refresh your memory when you rewrite your notes.
* Create flash cards with questions you make up from the lecture and lab with answers on the back.
* Use mnemonic devises and other games to remember concepts; go to Google images, YouTube and Khan Academy for additional pictures and videos to clarify concepts.
* Make lists of confusing topics from your studying and ask questions.
* Take advantage of the professor’s office hours.
* JOIN A STUDY GROUP and predict what questions the professor could ask on the test.
* Get the telephone number or email address of one or more classmates in case you are absent from a class.

[**Late Work/Makeup Policy: You may make up tests and quizzes as long as you have contacted me in advance and have made up the test or quiz within a week of missing the assessment.**Preview the document](https://online.valenciacollege.edu/courses/74807/files/15603512/download?wrap=1)

[**Extra Credit Policy: There is no extra credit in this course.**Preview the document](https://online.valenciacollege.edu/courses/74807/files/15603512/download?wrap=1)

[**Third Party Software & FERPA Policy:**Valencia College has a firm commitment to protecting the privacy rights of its students.Preview the document](https://online.valenciacollege.edu/courses/74807/files/15603512/download?wrap=1)

[**Final Exam Policy: All students must take the final exam.**Preview the document](https://online.valenciacollege.edu/courses/74807/files/15603512/download?wrap=1)

**Grading Scale**

90% -100% A

89.9%-80% B

79.9%-70% C

69.9%- 60% D

59.9%- 50%

and lower F

**Grading Breakdown:**

Vocabulary Quizzes (11)                                                                                                                                       15%

Treasure Island (2)                                                                                                                                                    10%

Weekly Assignments.                                                                                                                                             15%

Reading Tests (2)                                                                                                                                                       25%

Lab Assignments (MyELT) (10)                                                                                                                         10%

Final Exam (1)*25%***Total                                                                                                                                                                                100%**

**Communication Policy: Please email, text, or use What's App to communicate with your instructor. Please give your instructor 24 hours to respond.**

Email to a Professor

1. Email your professor from your Canvas INBOX or Valencia College Outlook email account.
2. Put a subject in the subject box that describes the email content. Include your name, course name, course CRN, and assignment name. Example: Michael Smith, EAP 1586C, CRN 32523, Chapter 1 Online Resource
3. Do NOT write the body or content of your email in the subject line.
4. Choose an appropriate salutation, e.g. "Mr. Jones," "Ms. Wish" or "Professor Wish."
5. End your email with a closing including your full name.
6. Proofread what you have written. Use standard spelling, grammar, punctuation, and sentence structure. If an email to your professor is not worth writing correctly and politely, it is probably not worth writing.
7. Do not use all capital letters in your email. That is considered SCREAMING at the person you are emailing.
8. It is important to understand that a professor (or potential employer) will judge you not only by your work, but also by how you communicate with him or her.
9. Below is an example of what a proper email to your professor should look like:

Subject: Michael Smith, EAP 1586C, CRN 32523, Chapter 1 Online Resource

Dear Professor Wish,

I have been trying to locate the website you recommended to complete Chapter 1. Could you please email the link to me at your earliest convenience?

Thank you.

**Course Schedule:**

|  |  |  |
| --- | --- | --- |
| Weekly Modules: | Assignments: | Due Date: |
| **Week 1 Module: 6/16-6/21**   * Orientation Module * Reading Explorer Chapters (RE) 1A-1B * Reading Explorer Chapters (RE)  2A-2B * Treasure Island | * Review Syllabus * Review pages in the Orientation Module * Create a free quizlet account   Create account in  [https://myelt.heinle.com (Links to an external site.)](https://myelt.heinle.com/)   * Course Key = * Complete: Orientation Module Assignments and Quizzes * Discussion: Introductions * Watch Video Chapter 1 * Read chapters 1A-1B in (RE) textbook * Study Quizlet sets 1A-1B * Complete 1A-1B Weekly Assignments in Canvas * Discussion: * Vocabulary Quizzes 1A-1B * Watch Video Chapter 2 * Read chapters 2A-2B in (RE) textbook * Study Quizlet sets 2A-2B * Complete 2A-2B Weekly Assignments in Canvas * Complete MyELT (Lab 1-2) * Discussion: * Vocabulary Quizzes 2A-2B | **Sunday June, 21 2020 by 11:59pm** |
| **Week 2 Module: 6/22-6/28**   * Reading Explorer Chapters (RE) 3A-3B * Reading Explorer 4A-4B * MyELT * Treasure Island | * Watch Video Chapter 3 * Read chapters 3A-3B in (RE) textbook * Study Quizlet sets 3A-3B * Complete 3A-3B Weekly Assignments in Canvas * Complete MyELT (Lab 3) * Discussion: * Vocabulary Quizzes 3A-3B * Watch Video Chapter 4 * Read chapters 4A-4B in (RE) textbook * Study Quizlet sets 4A-4B * Complete 4A-4B Weekly Assignments in Canvas * Complete MyELT (Lab 4) * Vocabulary Quizzes 4A-4B | **Sunday, June 28, 2020 by 11:59pm** |
| **Week 3 Module: 6/29-7/5**   * Reading Explorer Chapters (RE) 5A-5B * Reading Explorer Chapters (RE) 6A-6B * MyELT * Treasure Island | * Watch Video Chapter 5 * Read chapters 5A-5B in (RE) textbook * Study Quizlet sets 5A-5B * Complete 5A-5B Weekly Assignments in Canvas * Complete MyELT (Lab 5) * Discussion: * Vocabulary Quizzes 5A-5B * Watch Video Chapter 6 * Read chapters 6A-6B in (RE) textbook * Study Quizlet sets 6A-6B * Complete 6A-6B Weekly Assignments in Canvas * Complete MyELT (Lab 6) * Discussion: * Vocabulary Quizzes 6A-6B * **Reading Exam 1** | **Sunday, July 5, 2020 by 11:59pm** |
| **Week 4 Module: 7/6-7/12**   * Reading Explorer Chapters (RE) 7A-7B * Reading Explorer Chapters (RE) 8A-8B * MyELT * Treasure Island | * Watch Video Chapter 7 * Read chapters 7A-7B in (RE) textbook * Study Quizlet sets 7A-7B * Complete 7A-7B Weekly Assignments in Canvas * Complete MyELT (Lab 7) * Discussion: * Vocabulary Quizzes 7A-7B * Watch Video Chapter 8 * Read chapters 8A-8B in (RE) textbook * Study Quizlet sets 8A-8B * Complete 8A-8B Weekly Assignments in Canvas * Complete MyELT (Lab 8) * Discussion: * Vocabulary Quizzes 8A-8B * Watch Video Chapter 9 * Read chapters 9A-9B in (RE) textbook * Study Quizlet sets 9A-9B * Complete 9A-9B Weekly Assignments in Canvas * Complete MyELT (Lab 9) * Vocabulary Quizzes 9A-9B | **Sunday, July 12, 2020 by 11:59** |
| **Week 5 Module: 7/13-7/19**   * Reading Explorer Chapters (RE) 8A-8B * Reading Explorer 9A-9B * MyELT * Treasure Island * Reading Exam 2 | * Watch Video Chapter 10 * Read chapters 10A-10B in (RE) textbook * Study Quizlet sets 10A-10B * Complete 10A-10B Weekly Assignments in Canvas * Complete MyELT (Lab 10) * Discussion: * Vocabulary Quizzes 10A-10B * Watch Video Chapter 11 * Read chapters 11A-11B in (RE) textbook * Study Quizlet sets 11A-11B * Complete 11A-11B Weekly Assignments in Canvas * Complete MyELT (Lab 11) * Discussion: * Vocabulary Quizzes 11A-11B * **Reading Exam 2** | **Tuesday, July 21, 2020 by 11:59pm** |
| **Week 6 Module: 7/20-7/28**   * **Complete missing assignments** * **FINAL EXAM** | * Complete any missing assignments especially if they are graded assessments * **Complete the Final Exam** | **Friday July, 26 2020 by 11:59pm** |

**COLLEGE LINKS**

[**College CatalogLinks to an external site.**](http://valenciacollege.edu/catalog/)

[**Valencia Policy ManualLinks to an external site.**](http://valenciacollege.edu/generalcounsel/policy/)

[**Student HandbookLinks to an external site.**](http://valenciacollege.edu/pdf/student-handbook.pdf)

[**Course SupportLinks to an external site.**](http://valenciacollege.edu/learning-support/)

**DISCLAIMER STATEMENT**

Changes to the course calendar may be made at the discretion of the professor, and students will be notified of any changes in class and/or via the Canvas Inbox conversations tool.

**Office of the Vice President for Academic Affairs & Chief Learning Officer**  
**Valencia College**  
**Orlando, Florida**  
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